

Terrific Writing

Second Grade
Writing Curriculum



Junale Adventure

All About Lions



Written By
Miss B

heard a sound.
It was walking through
the grass. Then he
came again! It
was from the tree
looking for
lower. It was
and it came

MY HAPPY MEMORY

My new bike!
Do you know how to ride a
bike? I nearly forgot! On
my birthday I got a new
bike as a present from my
dad. I jumped for joy!
I was smiling so much
as dad set it up.



My Favorite
Activity



The only thing worse than when your school doesn't provide a writing curriculum...

...is when they provide an AWFUL writing curriculum!

The Best Superpower

Reason #1



Reason #2



Reason #3



Story Structure

Beginning



Middle



End



My Bad Day...

Beginning



Middle



End



Rainforest Facts

Fact #1



Fact #2



Fact #3





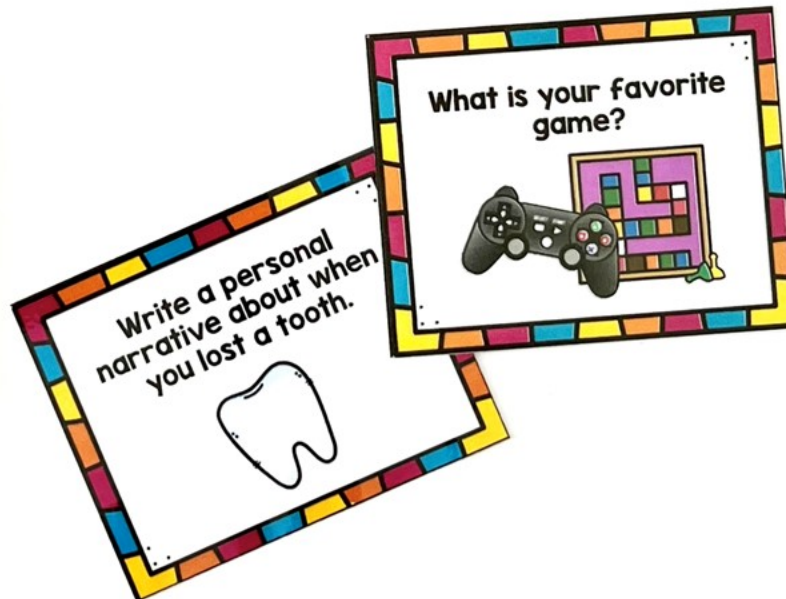
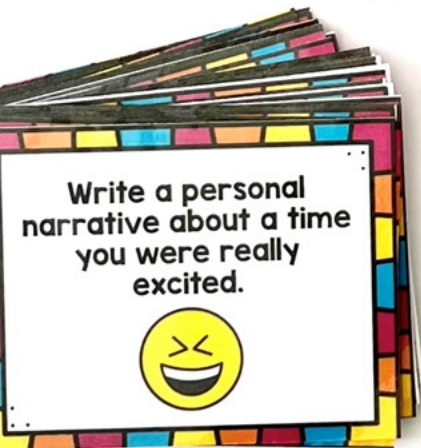
I hear teachers say this about their big box curriculum –

“It’s too open ended and vague”

“Not teacher friendly, wordy and annoying to follow. SO many pages to read for just one lesson!”

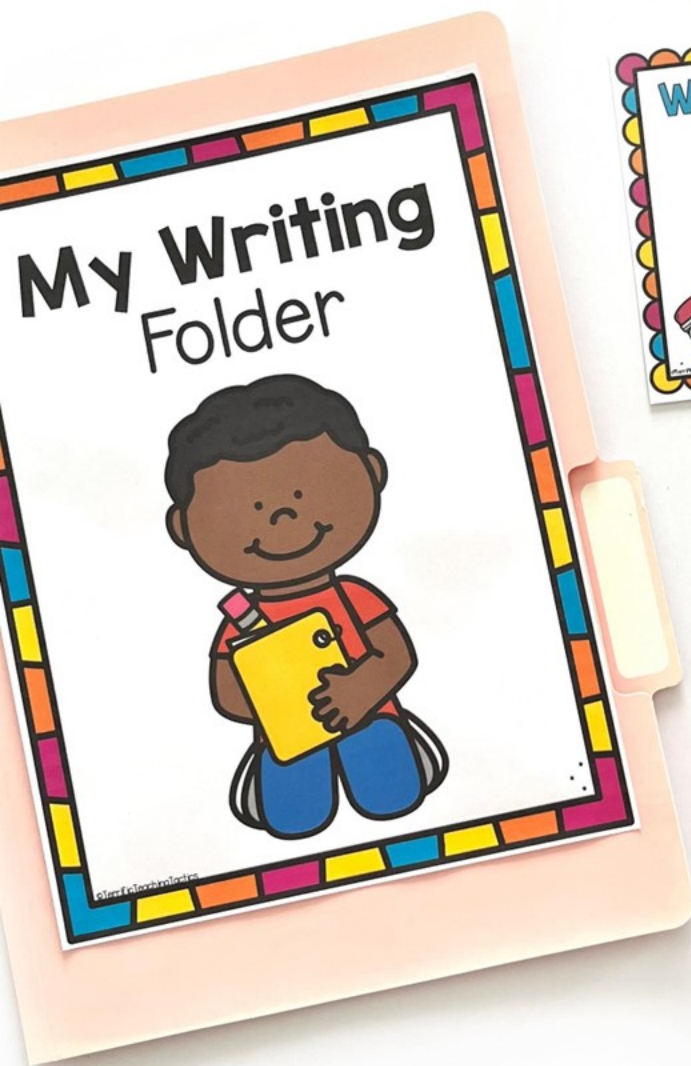
“Too difficult for the kids!”

“Never covered the basics, not enough solid instruction. It expects students to just sit and write for long stretches”



But what if there was
a way for your writing
lessons to be
engaging for students
and **enjoyable** for
you to teach?





Let me introduce
you to Terrific
Writing!

Engaging
student
activities?
Check!

Name _____ #19

Paragraph

Write a three sentence paragraph to show the problem in your narrative

Topic sentence: Sam was in danger.

Details: The snake might bite her.

Ending sentence: Sam was

Name _____ #13

OREO Opinion Writing

Use this OREO graphic organizer to organize your opinion writing

Opinion: I think it's better to play with games on a screen.

Reason: Games on a screen are more exciting to watch and listen to.

Example: The screen is flashing.

Opinion: The screen is flashing.

Table of Contents

Read this table of contents and answer the questions about it

Topic	Page Number
Introducing airplanes	2
History	3
Parts of an airplane	5
The wings	7
How airplanes fly	8
Pilots	10

On what page do you about...

1) Parts of an airplane? 5

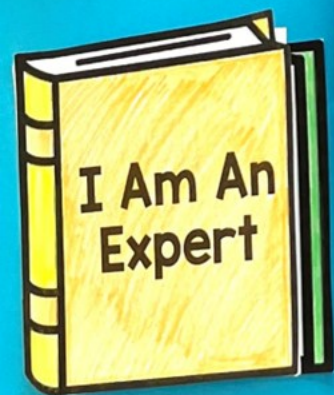
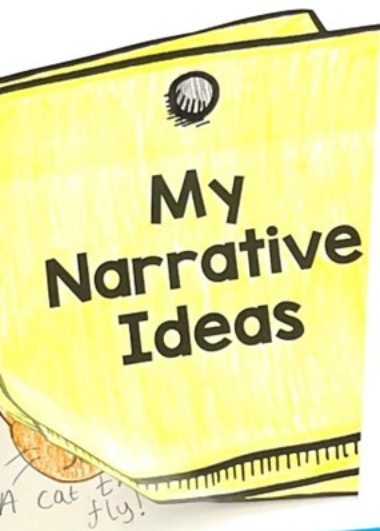
2) How airplanes fly? 8

What do you learn on page...

7? The wings

10? Pilots



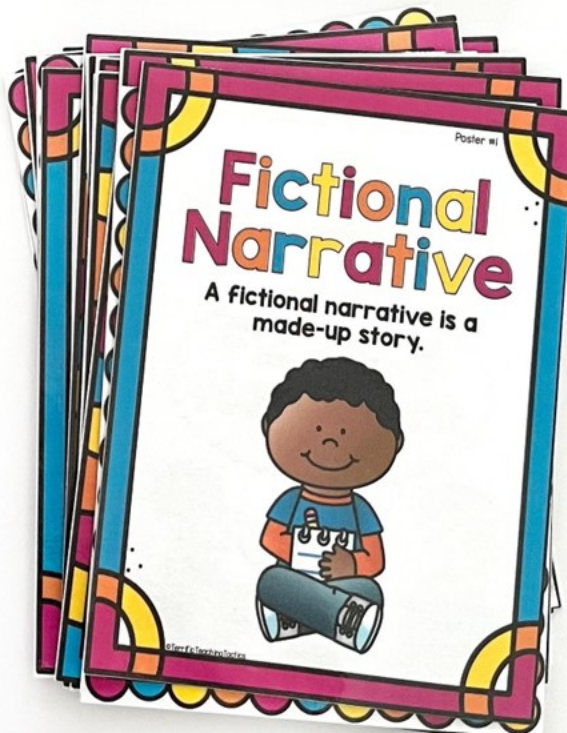
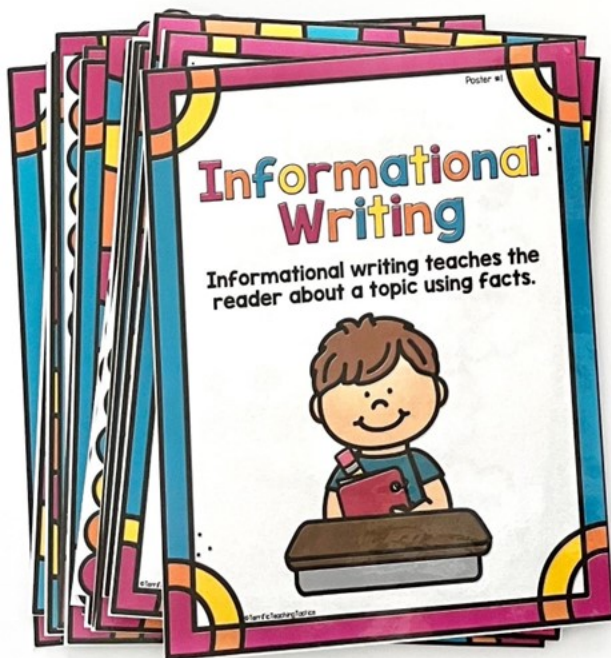
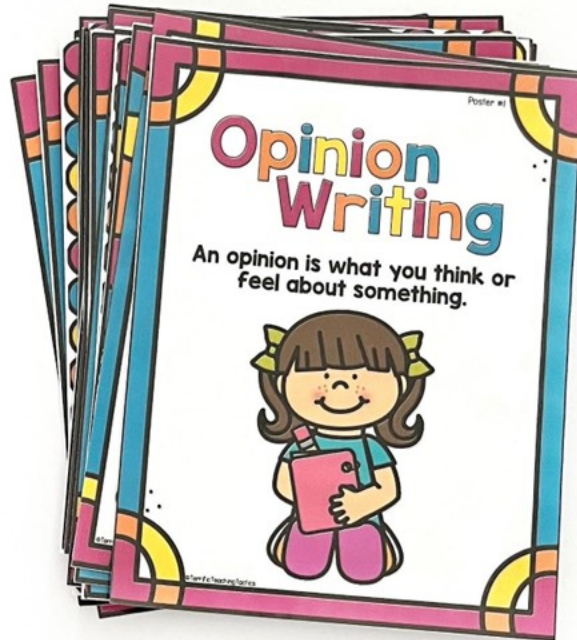
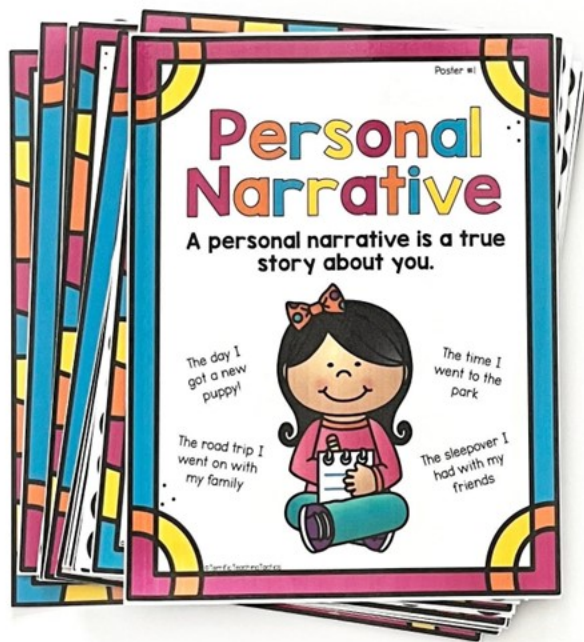


Facts	Opinions	Informational Writing	Not Informational Writing
Horses sleep standing up. 	My favorite animal is a horse. 	Thunder is the sound caused by lightning. 	Once upon a time, there was a prince. 
Avocado is a fruit, not a vegetable. 	I think that avocados are gross. 	Chickens lay hundreds of eggs a year. 	I think that burgers are the best food. 
Rainbows are made up of seven colors. 	In my opinion, rainbows are cool. 	Some flowers eat insects. 	Yesterday, I had a sandwich for lunch. 
Leaves can change color. 	It's fun to play leaves. 	A duck's feathers are waterproof. 	I love to have bubble baths! 
A sunflower can have up to 2,000 seeds. 	Sunflowers are pretty. 	One day, a leprechaun came to see me. 	Cactus grow in the desert. 

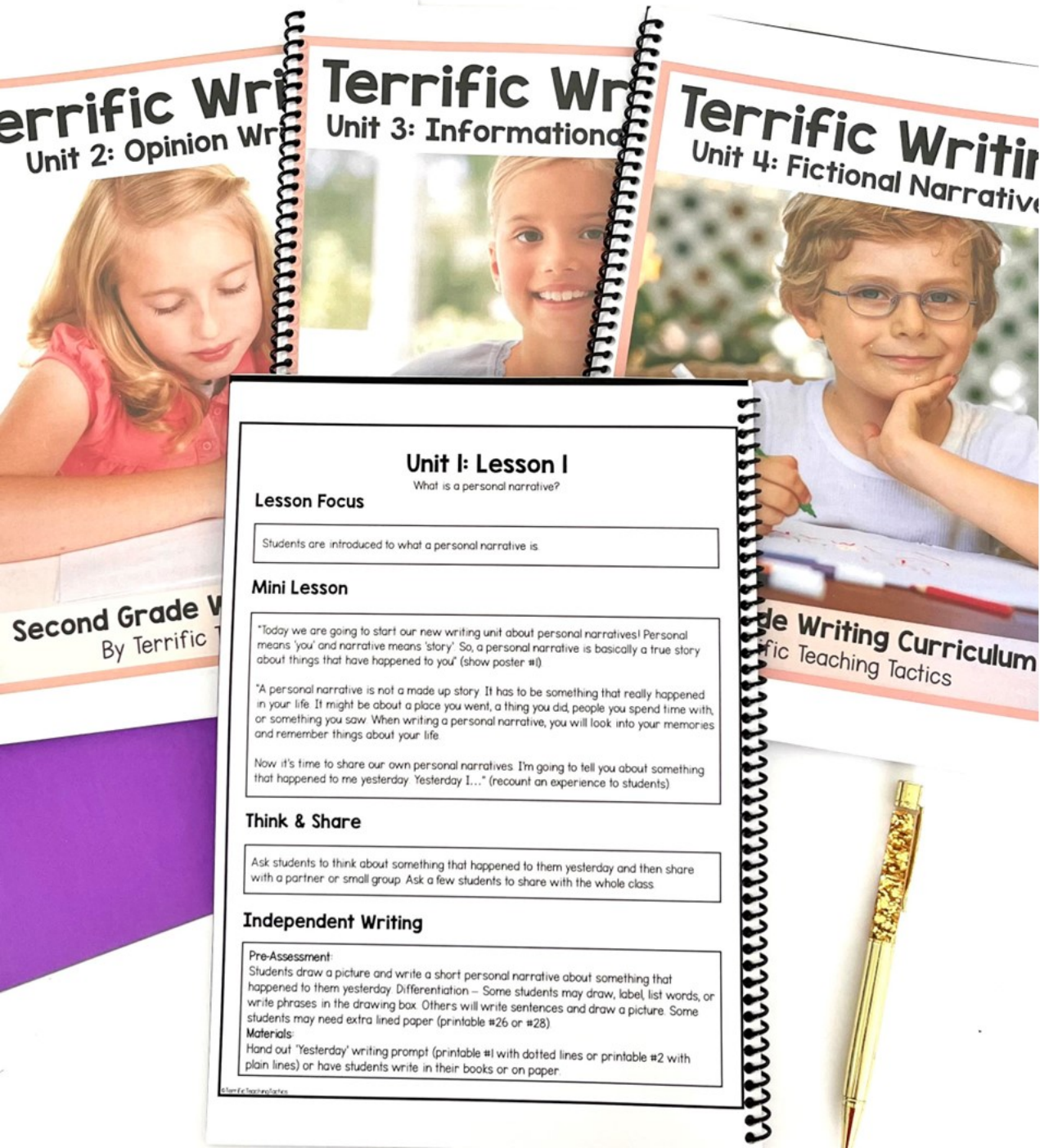
Hands-on learning? Check!

Mentor texts (so
you don't have to
source any)?
Check!





This curriculum has **everything** you need (so that you can stop planning lessons and get your evenings and weekends back)!



Each unit has
25 step-by-step
lesson plans.

(these one page
lesson plans are
scripted, but not
long and wordy!)

Assessment rubrics

(with detailed examples and elaborations to help you understand them)

Student Name _____ Score ____/20

Assessment Rubric

	0	1	2
Introduction	The topic is not introduced	The topic is introduced	A strong introduction is used to engage the reader
Opinion	No opinion is stated	An opinion is stated	An opinion is clearly stated and is well written and engaging
Reasons	No reasons are supplied to support the opinion or only one reason is supplied	Two to three reasons are provided to support the opinion	There is an organizational structure that lists three or more strong reasons
Examples	No examples are given to support reasoning	Basic examples are given to support each reason	Well thought out details and strong examples are evident
Linking Words	No linking words are used to connect opinions and reasons	Some basic linking words are used to connect opinions and reasons (eg, because, and, also)	Complex linking words are used (eg, therefore, since, for example)
Paragraphs		There is an attempt to use paragraphs	Paragraphs are used successfully and consistently to signal new reasons or the conclusion
Conclusion			
Spelling			
Capital Letters			
Punctuation			

Student Name _____ Score ____/22

Assessment Rubric

	0	1	2
Hook	No evidence of a hook	A hook is used	An engaging hook is used to captivate the reader
Beginning	The narrative has no clear beginning	The narrative has a clear beginning	A strong introduction is used to thoroughly set the scene
Characters	Characters are not described	The actions, thoughts, and feelings of characters are described	Characters are described in depth with details and adjectives
Setting	No setting is established	A setting is established	A setting is described in depth through the use of adjectives
Problem/Event	A problem/event is not evident or is briefly referred to	A problem, well-elaborated event, or short sequence of events is described	A problem/events are thoroughly described in an engaging way
Linking Words	No linking words are used	'First, then, next, last' are used to signal event order	Complex linking words are consistently used
Paragraphs	The narrative has no evidence of paragraphing	There is an attempt at paragraphing	Paragraphs are used successfully and consistently to signal new events or ideas
Solution/Ending	The narrative has no sense of closure	The narrative has a sense of closure	A strong and engaging conclusion is used to wrap up the narrative
Spelling	Frequent spelling errors	A solid attempt at spelling, with only some errors	No spelling errors are evident, complex vocabulary is correct
Capital Letters	Capital letters are absent or used incorrectly	Capital letters are used with success a majority of the time	Capital letters are successfully used
Punctuation	Punctuation is absent or used incorrectly	Ending punctuation is successfully used	Commas or quotation marks are successfully used

MY HAPPY MEMORY

Name _____

My new puppy

I was so happy!

My happy memory



There are -

- writing prompts
- graphic organizers
- worksheets
- interactive notebooks
- lined pages
- checklists
- crafts
- compliment notes
- certificates
- book/folder covers

My Writing Folder



First Draft

#27
Version 2



I know how to ride
I nearly forgot!
On my birthday I got
a bike as a present
It was so
fun for joy.

Grab this
curriculum
today!